

Literacy Support Workshop



Working together to get the best results for our students

Working together

School - child - Home

Working together is the most important difference that we can make to your child's learning

What is the purpose of this workshop?

1. To help you understand what your child needs to do to be a confident reader.
2. To suggest ways we can work together to help your child reach the 'National Standard'.
3. To give you some ideas to help you assist them at home with their reading and writing.



Reading strategies

Reading strategies help you to understand the meaning of the text, not just be able to read the words.

So what is a strategy?

A strategy is a plan to help you to achieve something. So a reading strategy helps you to achieve understanding of the text. Another word for understanding is comprehension.



What do good readers do?



What do level 4 readers need to be able to do?

Words in Context

"I wonder if "scolded" means she told him off because that fits the sentence?"

'As we sat down for dinner, I took a look at the man. Although his clothes had once been smart, everything about him was dirty: his hair, his face, his hands, his clothes. He smelt bad, but he had a kind face.

Infer

"I wonder if something bad had happened to him because his clothes used to be smart?"

"What is your name, Mister?" I asked.

Mum scolded me for asking questions, but he didn't seem to mind.

"My name is Jack," he said. He ate fast and seemed in a hurry to leave.

Make connections

"I wonder why he came for dinner? The next paragraph tells us he wanted to leave fast?"

Summarise

"So far we know that they have invited an unkept man to dinner. He seems to have a secret."

Predict

"I think he might be trying to hide something that we will soon discover."

How can you help?

- **Talk to your child about what they are reading:**
 - This can be a book from the library, the newspaper, an internet article, a magazine etc
- **Use the question cards to talk about a book with them**
 - Share your experiences with them to help build their ‘prior knowledge’ on topics
- **Ask your child what they think about things**
 - “Why do you think that?”
- **Talk to your child about the strategy that they are working on at school**
 - Get them to show you at home how they are practising it