



School Charter | Strategic Plan | 2021-2023

School ID 1383

Principal's endorsement: K. Walsham

Board of Trustees' endorsement: R Deverell

Submission Date to Ministry of Education:

Our Overarching Goal

Whakapuāwai To Thrive

Vision

**Ko te Pae Tawhiti, Whāia kia Tatū,
Ko te Pae Tata, Whakamaua kia Tīna**

*Reach for distant goals, so they seem close for you to grasp,
But hold fast to those that are close to you, so you can attain them*
Strive - Seek - Find

Values



Our School Values are;

Care – Manaaki Respect – Kōtua Responsibility – Tūtika

Principles

Learning to Learn:

- Learning, both for students and teachers, is at the heart of what we do. It is supported by relationships that focus on the learner and their learning

Our High Expectations are reflected in the curriculum, extra-curricular opportunities and extension programmes

- All students are empowered to learn and achieve
- Safe, respectful environments provide a solid foundation for learning for all students to be both **challenged** and **supported**

Authentic Learning Contexts:

- Learning opportunities are relevant, authentic and connected

Valuing Diversity:

- Inclusion and respect are fostered
- Differences enhance our learning opportunities
- We can learn something from everyone

Partnerships:

- Genuine partnerships with families are fostered
- Community, Campus and kahui Ako relationships are pursued

Maori dimensions and Cultural Diversity

Cultural Diversity

- Māori tikanga and te-reo is taught, valued and celebrated
- Māori learn as Māori (Ka Hikitia)
- A sense of belonging is created for all students
- Students' language and culture are affirmed and respected

Special Education – Inclusive Unit (Tennyson Centre)

Inclusion

- Tennyson Centre students take a full and active role in our school
- Students benefit from mainstreaming opportunities
- Curriculum opportunities develop the Key Competencies
- Individual needs are catered for



Mount Roskill Intermediate School Strategic Section 2021 – 2023

Overarching Goal: Whakapuāwai - For our students to thrive

Learning	Our students will be engaged in their learning and have high levels of achievement
Working Together	Our school and community will work together to strengthen relationships and support student learning and progress
Processes	Our school will have efficient systems

Learning

Improve outcomes for all students, particularly Māori, Pasifika, English Language Learners and those who have special learning needs

	2021	2022	2023
Key New Developments - Strategic Areas			
<ol style="list-style-type: none"> 1. Begin implementing revised student Inquiry Learning model 2. Continue school-wide implementation of the digital technology Curriculum 3. Review and further develop local curriculum, including the Specialist areas of teaching and the Tennyson Centre 	<ol style="list-style-type: none"> 1. Embed Student Inquiry Learning model 2. Further implement and embed the digital technology curriculum 3. Continue to develop and implement revised local curriculum 	<ol style="list-style-type: none"> 1. Embed connected digital technology, student inquiry model and local curriculum development 	
Sustaining - Strategic Areas			
<ol style="list-style-type: none"> 1. Sustain Māori and Pasifika Mentoring 2. Monitoring and implementation of strategies to support student wellbeing 3. Further develop student leadership, including SCS (Student coaching student programme) 4. Sustain restorative practice 5. Building student agency in learning 	<ol style="list-style-type: none"> 1. Sustain the Māori and Pasifika Mentoring Models 2. Monitoring and implementation of strategies to support student wellbeing 3. Sustain Students as Peer Coaches and student leadership 	<ol style="list-style-type: none"> 1. Sustain the Māori and Pasifika Mentoring Models 2. Monitoring and implementation of strategies to support student wellbeing 3. Sustain Students as Peer Coaches and student leadership 	
	2021	2022	2023
Key New Developments - Strategic Areas			
<ol style="list-style-type: none"> 1. Begin building shared understanding and capability of Assessment for Learning pedagogies and practices (Kāhui Ako link) 2. Begin to develop teacher practice to support Digital Technology Curriculum 3. Development of practice to support student Inquiry and local curriculum connections including Ngā Uara Māori values 	<ol style="list-style-type: none"> 1. Develop capability of Assessment for Learning pedagogies and practices (Kāhui Ako link) 2. Development of practice to support new Digital Technology Curriculum 3. Development of practice to support student Inquiry and local curriculum - including Ngā Uara Māori values 	<ol style="list-style-type: none"> 1. Develop capability of Assessment for Learning pedagogies and practices (Kāhui Ako link) 2. Embed Practice to support new Digital Technology Curriculum 3. Embed practice to support student Inquiry and local curriculum development including Ngā Uara Māori values 	
Sustaining - Strategic Areas			
<ol style="list-style-type: none"> 1. Embed effective mathematics approaches and leadership 2. Embed understanding and effective literacy practice models 3. Embed a collaborative inquiry approach to enhance learning and raise achievement 	<ol style="list-style-type: none"> 1. Sustain leadership and effective mathematics practices 2. Embed understanding and effective literacy practice models 3. Embed a collaborative inquiry approach to enhance learning and raise achievement 	<ol style="list-style-type: none"> 1. Sustain effective mathematics practices 2. Sustain effective literacy practice models 3. Embed a collaborative inquiry approach to enhance learning and raise achievement 	

Learning

Teachers are supported to improve best practice in effective teaching and assessment which will impact on student progress and achievement

Working Together

Build relationships and community led involvements with a particular emphasis on learning

2021	2022	2023
Key New Developments - Strategic Areas		
<ol style="list-style-type: none"> 1. Embed Talanoa Ako goal learning conversations for engaging with families and learners 2. Begin engaging with identified key community stakeholders as a Kāhui Ako 	<ol style="list-style-type: none"> 1. Sustain Talanoa Ako model for engaging with families and learners 2. Engaging with identified Key stakeholders as a Kāhui Ako 	<ol style="list-style-type: none"> 1. Sustain and Review Talanoa Ako model for engaging with families and learners 2. Engaging with identified Key stakeholders as a Kāhui Ako
Sustaining - Strategic Areas		
<ol style="list-style-type: none"> 1. Sustaining Māori and Pasifika academic mentoring 2. Share best practices, planning collaboratively and promoting our priorities as a Kāhui Ako 3. Continue with hui, fono, workshops and reading together programmes 	<ol style="list-style-type: none"> 1. Review effectiveness of Māori and Pasifika academic mentoring, involving whānau 2. Share best practices, planning collaboratively and promoting our priorities as a Kāhui Ako 3. Continue with hui, fono and reading together programmes 	<ol style="list-style-type: none"> 1. Share best practices, planning collaboratively and promoting our priorities as a Kāhui Ako 2. Continue with hui, fono and reading together programmes

Processes

Our school will have efficient systems to manage and implement effective property, financial and personnel management programmes

2021	2022	2023
Key New Developments - Strategic Areas		
<ol style="list-style-type: none"> 1. Continued Implementation of identified Next Steps linked to the Specialist Service Standards Review 2. Implement key areas of new legislation and policy 3. Developing works as per 5YA and 10YPP 4. Implement the Professional Growth Framework 	<ol style="list-style-type: none"> 1. Continue implementation of identified changes from the Office Review 2. Implement key areas of new legislation and policy 3. Developing works as per 5YA and 10YPP 	<ol style="list-style-type: none"> 1. Implement key areas of new legislation and policy 2. Developing works as per 5YA and 10YPP
Sustaining - Strategic Areas		
<ol style="list-style-type: none"> 1. Monitor School Health and Safety compliance against applicable legislation and codes of practice 2. The BOT continues to undertake professional learning 3. Implement key Accord changes linked to the Primary teacher collective contract 	<ol style="list-style-type: none"> 1. Monitor School Health and Safety compliance against applicable legislation and codes of practice 2. The BOT continues to undertake professional learning 3. Implement key Accord changes linked to the Primary teacher collective contract 	<ol style="list-style-type: none"> 1. Monitor School Health and Safety compliance against applicable legislation and codes of practice 2. The BOT continues to undertake professional learning 3. Implement key Accord changes linked to the Primary teacher collective contract